



# MONTESSORI TEACHER EDUCATION PROGRAM (TEP)

**FIRST TIME IN CIS**

**MONTESSORI EDUCATION IN  
CHILDCARE / CHILDRENS HOUSE / KINDERGARTEN  
AGE OF CHILDREN: 0-6 YEARS**

**TEP is organized by**

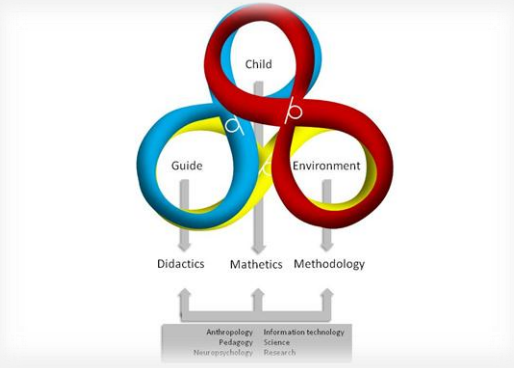
**[Site: umi.org.ua](http://umi.org.ua)**

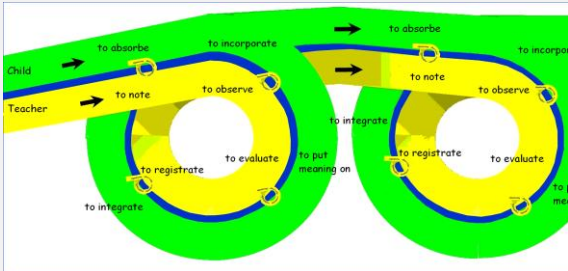


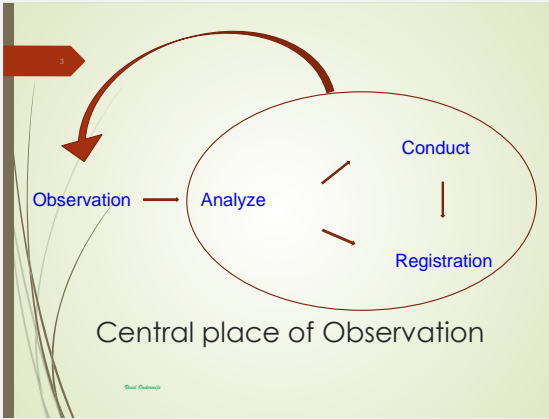
**KYIV UKRAINE 2017**

DESCRIPTION	CONTEXT	DATA
<p><b>TEP Course</b></p> <p>Montessori Teacher Education Program:</p> <p>Montessori Education in Childcare, Children's House, Kindergarten</p>	<p>This <i>Montessori</i> course trains students on a theoretical and practical level to be a Montessori teacher in Montessori Infancy/Toddlers and Primary Institutes.</p> <p>Trainers will teach in English and translator will be provided for the In Class work. All Out of Class assignments (student Portfolio) must be translated into English by students themselves (alternatively Organizer will arrange translation under a separate arrangement).</p>	<p>Certificate of the NMV (Nederlandse Montessori Vereniging / Dutch Montessori Association): "<i>Montessori Teacher in Infancy and Primary Education; Age 0-6</i>".</p> <p>Certificate is awarded as per the Requirements for Certification of the NMV in Cooperation with VIVID Onderwijs. The Certificate is signed by the Trainers of the course.</p> <p>In order to sit for the oral exam the student must have a minimum of 90% of attendance and worked out the In Class and Out of Class Practice.</p> <p>In the Additional Information Section (page 7-9 of this document) you will find details on required Literature, Trainers, the NMV, certification of the TEP Course and VIVID Onderwijs.</p> <p><b><i>Please send your questions and requests for Application Form to the e-mail: <a href="mailto:training.umi@gmail.com">training.umi@gmail.com</a></i></b></p>
<p><b>Required time</b></p>	<p>In total: 350 hours.</p> <p><u>In exceptional cases</u> (if students can prove that they do not have any access to their local Montessori Schools), UMI Montessori school as an Organizer will provide its facility for Out of Class Practicum in Infancy and Primary upon a separate arrangement. UMI will ensure the maximum of 80 hours in Inter-vision Groups, led by a Montessori Teacher under Supervision of the Trainers.</p>	<p><b>Total minimum hours</b> of 200 - 40 - 80 - 30:</p> <ul style="list-style-type: none"> <li>• 200 hours Academic In Class, face-to-face instruction and In Class Practicum</li> <li>• 40 hours for Academic Out of Class study</li> <li>• 80 hours of Out of Class Practicum in Infancy and Primary</li> <li>• 30 minutes for the oral exam per student</li> </ul> <p><b>Dates:</b>  <b>week 1:</b> 06 – 10 March 2017  <b>week 2:</b> 13 – 17 March 2017  <b>week 3:</b> 17 – 21 July 2017  <b>week 4:</b> 24 – 28 July 2017  <b>week 5:</b> 31 July – 04 August 2017</p> <p><b>Oral exam:</b> 04 – 05, August 2017</p> <p><b>Schedule:</b> daily from 09:00 to 17:00</p> <p><b>Breaks</b> per day:  10:30 – 10:45 coffee break  13:00 – 14:00 lunch break  15:00 – 15:15 tea break</p> <p>Coffee and tea are provided.  Lunch is not provided.</p>

<p><b>Methodology</b></p>	<p>Trainers' way of working is based on research and has a scientific approach to train Adults.</p>	<p>Presentation of Theory / Modeling / Practice and Feedback by the Trainers. Trainers use the methodology of Joyce and Showers for training and coaching.</p>
<p><b>Application requirements</b></p>	<p>The student must be qualified to teach children:</p> <ul style="list-style-type: none"> <li>• required state diploma/document allowing to teach children; and/or</li> <li>• academic teacher's diploma (pedagogy) at least on bachelor level; and/or</li> <li>• other document/relevant experience confirming that student has required skills and knowledge on teaching children</li> </ul> <p>Students can also step in with a Montessori certificate or diploma for a particular age 0-3 or 3-6 to receive TEP Certificate. Nevertheless, such students must participate in all TEP activities, since the TEP is an integrated course and it is not possible to divide it into separate 0-3 or 3-6 parts.</p> <p>Number of places is limited! We aim to form a well diversified group of <b>24 professionals</b>.</p> <p>This Course assumes that students understand local requirements to teaching and the main methodology. Such approach allows Trainers to focus only on Montessori and innovation in education.</p>	<p><b>The main goal</b> of the TEP is to provide high quality Montessori education and to train Montessori teachers 0-6. Also we aim to find highly qualified Montessori Teachers that will be able to become Montessori Trainers. <i>As agreed with Trainers, in 2018 we are going to have the Train the Trainer Program (TTP). The main application requirement for TTP Course is a Montessori Certificate 0-6 and <u>significant Montessori experience</u>. Train the Trainer Program will be designed to be affordable and it will have need based scholarships for the best candidates!</i></p> <p><b>Applicants for this TEP Course</b> will have an advantage, if they have the following:</p> <ul style="list-style-type: none"> <li>• upper intermediate/fluent English (both verbal and written)</li> <li>• significant Montessori experience <b>and</b> interest in becoming a Trainer</li> </ul> <p>In order to apply you must follow <u>all</u> instructions provided by the Organizer. Each applicant will need to complete an <b>Application Form</b> in English and provide required documents. Your application will be reviewed by UMI and Trainers.</p> <p>All student applications will be reviewed by UMI and Trainers. We expect many applicants from the CIS, but unfortunately we will be able to invite only limited number of applicants.</p> <p>For the In Class work during the TEP course each student must have:</p> <ul style="list-style-type: none"> <li>• Laptop and three books from <u>the Required Reading section</u></li> <li>• Gmail account</li> <li>• Facebook account</li> <li>• DROPBOX access (free platform)</li> <li>• Skype (free platform)</li> <li>• Pencil, pen and paper notebook</li> </ul> <p>We expect all admitted students to read the Required Literature before and during the TEP.</p>

<p><b>Quality of a Montessori teacher</b></p>	<p>Interest in scientific items is the basic attitude, which is needed to educate.</p>	<p>To be a Montessori teacher the student has to develop a learning attitude and communication skills with children, parents, assistants, nannies and colleagues.</p> <p><i>Unethical behavior or misrepresentation before or during the course will be a ground for expelling student from the program without compensation.</i></p>
<p><b>Achievements</b></p>	<p>Knowledge, attitudes and skills about:</p> <p>The Teacher – Child/Student relation.</p> <p>The teacher in relation with the environment and the child in relation with the environment and Materials: Micro Loop.</p> <p>The teacher in relation to Parents and other Communities (role play in macro loop).</p> <p>Knowledge from different sciences: Anthropology, development Psychology, Pedagogics, Neuropsychology, Learning psychology, Informatics.</p>	<p>Micro loops:</p>  <p>The diagram illustrates the 'Micro Loop' concept. It features three interlocking loops: a red loop labeled 'Child', a blue loop labeled 'Guide', and a yellow loop labeled 'Environment'. Below these loops are three vertical arrows pointing downwards, labeled 'Didactics', 'Mathematics', and 'Methodology'. At the bottom of the diagram is a grey rectangular box containing the following text: 'Anthropology', 'Pedagogy', 'Neuropsychology', 'Information technology', 'Science', and 'Research'. Arrows point upwards from this box towards the 'Didactics', 'Mathematics', and 'Methodology' labels.</p>
<p><b>Qualification Award</b></p>	<p>Each student must prepare individual Portfolio for the exam.</p>	<p>The Portfolio is built up with Personal Information, Evaluations, Reflections and Proves of the In Class Academic Parts, Out of the Class Academic Parts and In and Out of the Class Practice Reports.</p>
<p><b>Trainers</b></p>	<p>Drs. Eduard van de Vijver Drs. Elisabeth Mattijssen</p> <p>Also additional trainer may be invited if it is required based on the evaluation of the student applications.</p>	<p>Drs. Els Mattijssen and Drs. Ward van de Vijver are directors of VIVID Onderwijs. VIVID Onderwijs is a member of the NMV and the Montessori Europe (ME).</p> <p>Find more details in the Additional Information Section.</p>

COURSE UNITS	DESCRIPTIONS	PRACTICAL WORK/PORTFOLIO
<b>Montessori education</b>	The aim of this subject is learning to think and to study about the Montessori contents and the history before, during and after dr. M. Montessori developed her ideas and spread them out.	Academic Out of the Class: Reading and Study literature  In Class Practicum: Presentation of own knowledge
<b>Learning</b>	The aim of this subject is the process of learning. The Students also learn about different kinds of learning strategies.	Process: Cognition and Metacognition (Tacid, Aware, Strategic and Reflective Use), Memory and Motivation, Reflection and Evaluation, Individual and Cooperative Learning.  In Class Practicum and Out of Class Practicum: exercises.
<b>Pedagogics</b>	Theory about education and pedagogical styles by M. Montessori's education and later Pedagogues. The aim is to develop the ideas of students about Freedom and Responsibility in Montessori education, Citizenship and Sustainability.	Academic Out of Class: Study Literature.  In Class Practicum: work with cases  In and Out of Class work with video-interaction
<b>Didactics</b>	Theory and means of teaching. The subjects are related to the role of the teacher in educating young children.	In Class Practicum: Case study with the "Loop Model".    Out of Class Practicum: Descriptions of the role of the teacher made by the Student.
<b>Developmental psychology</b>	The aim of this subject is to introduce the theory of M. Montessori about Human Growth and Development, but also by the latest neurological developmental science.	Subjects of development are: Planes of development (with self-care, social and emotional development), Perception Locomotion, Language, Mathematics, Geometry, Science and Arts.

	A special theme is about children with special needs.	<p>In Class Practicum:</p> <ul style="list-style-type: none"> <li>• Curriculum of MONTapp, the International Montessori Monitoring System</li> <li>• Making notes in MONTapp</li> <li>• Knowledge of the Aims and Objects</li> </ul> <p>During the TEP Course students will have a free access to MONTapp.</p> <p>Academic Out of Class: study of Literature.</p>
<b>Materials</b>	All the Montessori materials within the range of the age 0 to 6 years old. We work with the objects and aims of each material.	<p>In Class Practicum:</p> <ul style="list-style-type: none"> <li>• The materials are demonstrated, exercised and explained</li> <li>• Exercises in combination with the learning strategies</li> <li>• Making decisions for guiding</li> <li>• Setting goals (SMART)</li> </ul> <p>Out of Class Practicum: Work with the List of Materials.</p>
<b>Environment</b>	The Students practice the activities and learn about the role of the prepared environment.	<p>In Class Practicum:</p> <ul style="list-style-type: none"> <li>• Management in a group</li> <li>• Rules and routines</li> </ul> <p>Out of Class Practicum: Design of prepared Montessori environment.</p>
<b>Observation and documentation</b>	These two most important items are trained in a scientific way, which means goal-orientated observations and good practice in documentation.	<p>Academic in Class and In Class Practicum:</p> <ul style="list-style-type: none"> <li>• Goal orientated observation</li> <li>• Analysis of observations</li> <li>• Conclusions/Conduct</li> <li>• Documentation/Registration</li> </ul>  <p>Out of Class Practicum: Ten Goal orientated Observations with all the necessarily steps.</p>

# ADDITIONAL INFORMATION SECTION

## I. LITERATURE

### A. Required Reading:

1. Montessori, M. The absorbent mind  
Russian translation: Монтессори, М. Впитывающий разум ребенка («Издательство «Детство-Пресс»)
2. Montessori, M. The secret of Childhood  
Russian translation: Монтессори, М. Дети-другие. Уникальная методика раннего развития («АСТ»)
3. Montessori, M. The Discovery of the child  
Russian translation: Монтессори, М. Мой метод. Руководство по воспитанию детей от 3 до 6 лет («Центр Полиграф»)



### B. Recommended Reading:

1. Montessori, M. The advanced Montessori method. Vol. I.
2. Feez, S. Montessori's mediation of meaning: a social semiotic perspective
3. Goddard Blythe, S. What babies and Children really Need. UK 2008
4. Helfrich, M. Montessori Learning in the 21e Century: A Guide for Parents and Teachers
5. McFarland, S. Montessori Parenting, 2011
6. Piek, J. Infant Motor development. Perth Australia 2006
7. Polk Lillard, P. Montessori from the start. New York 2003
8. Stoll Lillard, A. Montessori, the science behind the genius. Oxford, 2005.
9. National and International books about Human Growth and Development (Developmental Psychology, Pedagogics, Neuropsychology, sociology and Medical Texts.)

## II. TRAINERS

### Drs. Elisabeth C.J. Mattijssen



Drs. Mattijssen is a Master in Pedagogy, Trainer of Montessori Teachers and she is registered in Health Care Netherlands as psychologist. She has a Private Company for psychological assessment: *Praktijk voor Psychodiagnostiek* and she is a partner of *VIVID Onderwijs*. From 1963 to 1969 she worked as a Montessori teacher with children from 4 to 12 years. From 1969 to 2006 she worked as a professor and Montessori teacher trainer at the Hogeschool Leiden.

Next to this she wrote many articles for the Dutch Montessori magazine about child development and she developed 2 child monitoring systems (for regular and Montessori schools). She coaches school development for 20 years in the Netherlands, Belgium, Ukraine, Russia, China, Lebanon and Germany. She participates now in project development in the Netherlands: "A new approach to mathematics in Montessori education". She consults regular and Montessori schools in several subjects, like coaching, management, didactics and methodology. She is a board member of the NMV (the Dutch Montessori Association).

### Drs. Ward van de Vijver



Drs. Vijver is a master in Pedagogy and Trainer of Montessori Teachers. After a career as teacher, headmaster, coach and consultant in the inner cities of The Hague and Rotterdam, he educated teachers at the Hogeschool Rotterdam. He trained school staffs and directors. His company *VIVID Onderwijs* is specialized in innovation of education for inner city schools and school development. The work for school development was rewarded with a national prize (Mommers-prijs).

He used and constructed evidence based and data driven methods in school development during about 20 years in the Netherlands, Belgium, Ukraine, Russia, China, Lebanon and Germany. He is interested in evidence based principles of Montessori education and Observation and brought them into the Training: Montessori education in the 21st century. He published works about school development, orthography, arithmetic and motivation. He consults schools about management, reading, language and arithmetic.

## III. THE NEDERLANDSE MONTESSORI VERENIGING ("NMV")



The NMV (Nederlandse Montessori Vereniging / Dutch Montessori Association) is one of the two Dutch Montessori Associations. The other is the AMI, the Association Montessori International.

In 1917 the NMV was founded by Dutch Montessori Schools and dr. Maria Montessori. Later on, in 1929 when Montessori and her son Mario were in Denmark for a congress, Mario Montessori funded the AMI. The NMV has the office in Den Haag and the AMI in Amsterdam.

In 2016, nearly 100 years later the NMV has in total 544 Institutes as members with 56.373 Students from 0-18 years. To that there are 6 Colleges / High schools where teacher trainers are located and give the Montessori teacher trainings.

**The mission** of the NMV: to promote and to develop education and teaching the principles and practice of dr. Maria Montessori and to develop and to protect the quality of Montessori Education.



#### IV. TEP CERTIFICATION

**The certification:** The NMV has a certification procedure for courses. The NMV gives Certificates if the course is proved by the official rules. The TEP Course of VIVID Onderwijs got this certificate in 2016 (certificate is renewed by the NMV each 4 years). VIVID Onderwijs is a member of the NMV and is responsible for the organization and the quality of the TEP course.

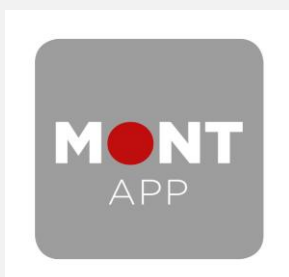
In the Netherlands everybody who wants to work in schools with children from 4 to 12 and from 12 to 18 have to be trained as a general Teacher (college/university degree level). To that everyone is free to specialize as a Montessori teacher. Montessori Education (and by that Montessori schools) are recognized and paid by the state. In 1923 Maria Montessori used her personal influence to change the Dutch Education Law in the way that to have an official Status. Until now it is like that. NMV Certificate allows teachers to work as a Montessori Teacher in the Netherlands also it is acknowledged in Europe by the rules of the local governments.

#### V. THE MONTESSORI EUROPE (“ME”)



The ME is an organization established in 2000 to enable and encourage Montessori pedagogy at political, social and educational levels throughout Europe. Montessori pedagogy offers education for life by providing freedom of choice in a structured learning environment. Children of differing ages, abilities and backgrounds are integrated in the Montessori environment. This leads to the development of an unique personality that is free, self-motivated and self-responsible. The NMV as well as VIVID Onderwijs are also members of the ME.

#### VI. THE MONTAPP



MONTapp is the Monitoring System for Montessori teaching and education developed by VIVID Onderwijs and supported by Nienhuis Montessori. MONTapp is used during the TEP Course free of charge.

MONTapp supports the teacher to follow the child's development, to check the effectiveness of the teaching content and the teacher's activities. MONTapp has been developed to assist the teacher

The contents are related to the pedagogical, anthropological and educational ideas of Maria Montessori and were enriched and expanded by recent theoretical findings from the 21st century. In MONTapp you will find help texts with definitions of various terms and content as well as leading questions for the general observation and the goal orientated observation of the child's behavior.

MONTapp areas of development are:

- Periods of growth
- Perception
- Locomotion
- Language
- Mathematics
- Geometry
- Sciences
- Arts

